

G.P.P.S.S.

GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2005-06 Annual Report

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Grosse Pointe Public Schools

Dr. C. Suzanne Klein, Superintendent

Introduction

I recently had the opportunity to open a box of my own elementary papers and projects that my mother had saved and delivered to me in my early adulthood. While I had moved that dusty cardboard container on several occasions, it had been a long time since I'd laid eyes upon the assignments inside. Some were worksheets that held little interest, but others brought me back. They stirred memories of teachers that impacted my development, of lessons that captured my imagination. That is the type of learning we as a district strive to provide each and every one of our nearly 9,000 students each and every day.

In our nine elementaries, three middle schools, two high schools and the Community High School alternative learning program, as well as our Early Childhood Center at Barnes, *that* is the kind of thoughtful environment we want our students to enter.

The Grosse Pointe Public Schools serve nearly 9000 students in our nine elementary schools, three middle schools, two high schools and the Community High School alternative program as well as our Early Childhood Center at Barnes. Our community has a tradition of providing the best resources available to prepare each of our students for a successful future. That tradition of excellence is evident in our reputation as an outstanding school district whether measured by test scores, NCA accreditation, National Merit Scholarship finalists or Education Yes! grades.

Our staff has a strong commitment to student achievement and academics which results in rigorous and comprehensive curriculum options throughout our elementary, middle school and high school programs. The curriculum provides a strong foundation in the basics as well as enrichment programs, an optional extended day kindergarten, advanced placement opportunities, instructional technology, foreign language and independent study. Guidance and counseling services, special education and other learning services support success for our students needing additional assistance. Grosse Pointe Schools offer a wide array of interscholastic and intramural sports, clubs and extra-curricular activities, and fine and performing arts.

With funds approved from the recent bond and sinking fund elections, we have begun improvements to our science facilities, fine and performing arts venues, and athletic fields as well as renovation and improvement to each of our buildings. Monies from our technology bond have allowed us to integrate technology into the teaching and learning as well as the business side of our organization.

Every time a child walks through the door into our schools, you place a tremendous amount of trust and expectation in us. We do not intend to disappoint you.

Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education. An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life. We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.

**Each and Every
Student — Each and
Every Day**

Student Average Daily Attendance Rate: 96.7%

% Parents Participating in Parent-Teacher Conferences:

2005-2006
91% (8,748 Students)

2004-2005
95% (8,455 Students)

Dual Enrollment:

11th & 12th graders enrolled concurrently in high school & post-secondary classes (2005-06): 6

Completion / Graduation

Rate: High school students who graduate in 4 years
Class of 2005 95.84%

Dropout Rate: Percentage of students who do not complete GPPS high school program
Class of 2005 (34 students) 1.05%

Retention Rate: District average (100% of high school enrollment minus high school dropout rate)
98.95%

Earned Credit by Successful Test-Out of a Course: 7 students

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2005 - 06 the district implemented a new Language Arts curriculum, completed the K-8 portion of the K-12 Math curriculum review and examined instructional math materials. None of the math textbooks were deemed satisfactory and the district developed supplemental materials for use this year. A social studies review is scheduled to begin in 2006-07. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan—District Level

Grosse Pointe Public School System has had a district Strategic Planning process in place since 1987. The goals of the most recent Strategic Plan, as approved by the Board of Education during the 2005/06 school year include:

- Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.
- Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.
- Goal 3: Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.
- Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and attract new families to the district.
- Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Our entire district Strategic Plan is available on our website www.gpschools.org and we encourage you to read about the specific action steps outlined there. That document also includes detail pertaining to budget, timeline and people responsible for each action item.

PROFESSIONAL QUALIFICATIONS OF GPPS TEACHERS, 2005-06

- GPPS Teaching Staff FTE for the 2005-06 school year Total: 591.9
- GPPS Teaching Staff for the 2005-06 school year Total: 621
- Percentage of Teaching Staff with emergency or special credentials: 13 Teachers — 2.09%
- Percentage of core classes taught by highly qualified teachers: 1246 Classes, 608 Teachers — 97.91%
- Percentage of GPPS teachers seeking to become highly qualified by 2006-07: 100%
- Percentage of highly qualified teachers in the core courses for the GPPS, 2005-06: 97.91%

NOTE: The Grosse Pointe Public Schools always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP LANGUAGE ARTS TEST Grade 11 Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)											
MEAP READING – Grade 11				MEAP WRITING – Grade 11				MEAP ELA – Grade 11			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
2005-06	88%	90%	86%	2005-06	75%	82%	68%	2005-06	84%	87%	80%
2004-05	88%	91%	85%	2004-05	80%	89%	71%	2004-05	86%	90%	82%
2003-04	96%	97%	94%	2003-04	84%	90%	78%	2003-04	93%	96%	90%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2)							
MEAP HST MATH				MEAP HST SCIENCE			
Year	All	Female	Male	Year	All	Female	Male
2005-06	71%	69%	73%	2005-06	79%	75%	82%
2004-05	68%	70%	66%	2004-05	75%	75%	75%
2003-04	80%	81%	80%	2003-04	80%	76%	83%

MEAP HST SOCIAL STUDIES			
Year	All	Female	Male
2005-06	95%	95%	95%
2004-05	59%	60%	59%
2003-04	63%	61%	64%

MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male
2005-06	92%	95%	90%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2005-2006)						
SUB GROUP	MEAP/HST READING	MEAP/HST WRITING	MEAP/HST ELA	MEAP/HST MATH	MEAP/HST SCIENCE	MEAP/HST SOCIAL STUDIES
Black, not of Hispanic Origin	80%	51%	67%	33%	47%	89%
Special Education	46%	26%	29%	26%	41%	69%

NUMBER OF MERIT AWARD SCHOLARSHIPS

District Class of 2004	District Class of 2005	District Class of 2006
497	585	Not Available

SCHOLARSHIPS: Michigan Merit Scholarships (\$2,500) are awarded to students who take all high school MEAP tests and pass the Reading, Writing, Math, and Science portions. Students are also able to earn a Merit Scholarship by taking all portions of the MEAP, passing at least two, and earning a state-set high score on either the ACT or SAT prior to graduation.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY HIGH SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

Percentage of Grade 9 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2005-2006)	
SUB GROUP	MEAP/HST SOCIAL STUDIES
Black, not of Hispanic Origin	84%
Economically Disadvantaged	88
Special Education	64%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2005-2006)						
SUB GROUP	MEAP/HST READING	MEAP/HST WRITING	MEAP/HST ELA	MEAP/HST MATH	MEAP/HST SCIENCE	MEAP/HST SOCIAL STUDIES
Black, not of Hispanic Origin	80%	51%	67%	33%	47%	89%
Special Education	46%	26%	29%	26%	41%	69%

- MEAP Data not reported by other Racial/Ethnic minority groups, or Grade 11 Economically Disadvantaged because groups are not significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY HIGH SCHOOLS ADVANCED PLACEMENT COURSE ENROLLMENT AND TEST RESULTS

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2005-06	1	0.1%	34	4.0%	314	41.8%	451	57.4%
2004-05	1	0.1%	23	3.1%	339	42.6%	414	50.4%
2003-04	0	0%	28	3.5%	367	45.3%	321	47.0%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2005-06	1,403	1,107	79%
2004-05	1,385	1,041	75%
2003-04	1,258	948	75%

*Passing an Advanced Placement Test means becoming eligible for college credit or advanced college placement before high school graduation.

2005-06 ACT RESULTS 12 th GRADE STUDENTS								
	# Enrolled	# Tested	% Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	786	643	81.8%	23.4	23.8	24.2	23.2	23.8
Michigan	108,688*	72,751	66.9%	20.7	21.2	21.8	21.7	21.5
Nation	2,710,686*	1,206,455	44.5%	20.6	20.8	21.4	20.9	21.1

*Approximate enrollment

2005-06 SAT RESULTS 12 th GRADE STUDENTS					
	# Enrolled	# Tested	% Tested	Critical Reading Mean Score	Math Mean Score
GP District	786	293	37.3%	577	589
Michigan	108,688*	10,405	10%	568	583
Nation	2,710,686*	1,465,744	54%	503	518

*Approximate enrollment

GROSSE POINTE WRITING ASSESSMENT

Grosse Pointe WRITING - Grade 9 Percentage of students achieving SATISFACTORY (Levels 4-7)			
Year	Total	Female	Male
2005-06	N/A	N/A	N/A
2004-05	65.4%	75.1%	55.2%
2003-04	82.9%	89.0%	77.1%

STUDENT ACHIEVEMENT—DISTRICT SUMMARY MIDDLE SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 7											
MEAP READING – Grade 7/8				MEAP WRITING – Grade 7/8				MEAP ELA TOTAL– Grade 7/8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06*	93%	95%	91%	05-06*	88%	93%	83%	05-06*	92%	95%	90%
04-05	90%	93%	88%	04-05	70%	79%	62%	04-05	86%	91%	82%
03-04	84%	86%	82%	03-04	68%	75%	62%	03-04	83%	86%	80%

* Note—Test was administered in grade 8

MEAP ENGLISH LANGUAGE ARTS TEST 2005-06											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Grade	All	Female	Male	Grade	All	Female	Male	Grade	All	Female	Male
6	92%	94%	90%	6	82%	87%	77%	6	90%	93%	87%
7	89%	91%	88%	7	86%	92%	81%	7	88%	90%	85%
8	See Chart Above										

MEAP MATH – 2005-06			
Percentage Achieving SATISFACTORY			
Grade	All	Female	Male
6	85%	84%	86%
7	80%	79%	81%
8	See Chart Below		

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
05-06	91%	92%	90%

MEAP MATH – Grade 8				MEAP SCIENCE – Grade 8				MEAP SOCIAL STUDIES – Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06	86%	86%	86%	05-06	92%	94%	91%	05-06*	Not Tested		
04-05	86%	85%	87%	04-05	83%	82%	85%	04-05	60%	57%	63%
03-04	85%	83%	87%	03-04	86%	85%	87%	03-04	57%	53%	61%

* Test was moved to grade 9 and reported by High school

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

GRADE 6 Percentage Achieving SATISFACTORY – (2005-2006)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	70%	59%	66%	48%	61%
Economically Disadvantaged	67%	56%	58%	56%	72%
Special Education	58%	50%	52%	45%	63%

GRADE 7 Percentage Achieving SATISFACTORY – (2005-2006)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	66%	68%	62%	53%
Economically Disadvantaged	54%	54%	46%	37%
Special Education	65%	61%	57%	41%

GRADE 8 Percentage Achieving SATISFACTORY – (2005-2006)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	79%	75%	81%	55%	68%
Economically Disadvantaged	72%	59%	63%	44%	53%
Special Education	57%	42%	46%	40%	50%

- MEAP Data not reported by other Racial/Ethnic minority groups, or Economically Disadvantaged (except for Reading) because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.

STUDENT ACHIEVEMENT-DISTRICT SUMMARY MIDDLE SCHOOLS

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY (Levels 4-7)									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04-05	64.5%	71.4%	57.2%	64.4%	73.7%	56.2%	66.2%	73.9%	59.5%
03-04	85.2%	91.5%	79.4%	81.5%	86.8%	76.7%	83.8%	91.6%	76.7%

Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average National Percentile Achieved by All Students in Grade 8						
Year	National Test READING - Grade 8			National Test MATH - Grade 8		
	All	Female	Male	All	Female	Male
2005-06	74	77	71	68	68	68
2004-05	63	66	61	67	64	70
2003-04	63	67	60	67	66	68

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

STUDENT ACHIEVEMENT—DISTRICT SUMMARY ELEMENTARY SCHOOLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4/5											
MEAP READING – Grade 4/5				MEAP WRITING – Grade 4/5				MEAP ELA TOTAL – Grade 4/5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06*	92%	94%	91%	05-06*	85%	90%	79%	05-06*	91%	95%	87%
04-05	92%	94%	90%	04-05	54%	62%	45%	04-05	84%	86%	81%
03-04	93%	95%	92%	03-04	67%	70%	64%	03-04	85%	88%	82%

* Note—Test was administered in grade 5

MEAP ENGLISH LANGUAGE ARTS TEST 2005-06											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Grade	All	Female	Male	Grade	All	Female	Male	Grade	All	Female	Male
3	94%	94%	94%	3	75%	84%	68%	3	91%	92%	90%
4	95%	96%	94%	4	79%	83%	75%	4	93%	94%	91%
5	See Chart Above										

MEAP MATH – 2005-06			
Percentage Achieving SATISFACTORY			
Grade	All	Female	Male
3	94%	94%	93%
4	94%	94%	94%
5	See Chart Below		

MEAP MATH – Grade 4/5				MEAP SCIENCE – Grade 5				MEAP SOCIAL STUDIES – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
05-06*	88%	88%	88%	05-06	90%	90%	89%	05-06**	Not Tested		
04-05	86%	86%	85%	04-05	92%	91%	93%	04-05	56%	55%	57%
03-04	90%	89%	91%	03-04	92%	91%	94%	03-04	53%	53%	53%

* Note—Test was administered in grade 5

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grade 3 Percentage Achieving SATISFACTORY – (2005-2006)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	79%	55%	70%	70%
Economically Disadvantaged	67%	59%	62%	78%
Special Education	82%	62%	75%	87%

Grade 4 Percentage Achieving SATISFACTORY – (2005-2006)				
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH
Black, not of Hispanic Origin	80%	37%	72%	80%
Economically Disadvantaged	86%	37%	71%	80%
Special Education	85%	67%	85%	82%

Grade 5 Percentage Achieving SATISFACTORY – (2005-2006)					
SUB GROUP	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	77%	65%	72%	64%	68%
Economically Disadvantaged	78%	58%	71%	72%	67%
Special Education	62%	56%	54%	59%	65%

- MEAP Data not reported by other Racial/Ethnic minority group because groups are not significantly large enough to report MEAP results without revealing the identity of individual students.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

STUDENT ACHIEVEMENT –DISTRICT ELEMENTARY SCHOOLS

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY (Levels 4-7)															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
05-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04-05	94.5	97.4	91.7	95.9	96.9	94.9	70.0	75.7	64.2	64.9	72.5	56.8	67.8	74.9	60.5
03-04	87.9	94.3	81.8	88.7	93.1	84.2	61.7	69.1	53.8	71.5	79.4	63.2	91.5	94.2	88.7

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Suburban Percentile Achieved by All Students in Grade 2						
Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2005-06	54	57	51	60	59	61
2004-05	57	59	55	61	59	62
2003-04	61	65	57	66	65	66

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average National Percentile Achieved by All Students in Grades 5						
National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2005-06	66	67	65	66	64	69
2004-05	70	72	68	71	70	71
2003-04	n/a	n/a	n/a	n/a	n/a	n/a

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.